

A Green and Healthy Schools Designation for Kentucky

DRAFT!!!!
Voluntary!!!!



Three Components

- ⇒ Guidelines for existing schools
- ⇒ Guidelines for new or renovating schools
- ⇒ Policy implications




Guidelines for Existing Schools

- ⇒ Web based
- ⇒ Series of 11 inventories (to be completed by students)
- ⇒ Each inventory has performance indicators and technical assistance resources
- ⇒ Each inventory aligned to KDE school improvement guidelines



Inventory categories

Environ- mental Education	Energy	Transpor- tation	Mercury
Health and nutrition	Water	Grounds and Facilities including IPM	Community Involvement
Indoor Air Quality	Chemicals	Waste and Recycling	

Achieving Green and Healthy School Status in an Existing School

- ⇒ Complete all eleven inventories
- ⇒ Summarize findings of each inventory
- ⇒ Create an action plan to improve your school in each inventory
- ⇒ Three levels. Each level dependent on completing action projects in at least four categories (inventories)



New and renovating schools

- ⇒ Mount a public education program about the value of green and healthy schools
- ⇒ Develop guidelines and resources for those wishing to build (or renovate) a school that is green and healthy
- ⇒ Looking at the New Jersey program as a possible model.

